

Table of Contents:

1. ABOUT AFAM	1
2. CALL FOR PDWs	3
3. CALL FOR FACULTY DEVELOPMENT WORKSHOP	5
4. CONFERENCE: Africa and Europe Moving Forward	9
5. CALL FOR PAPERS: <i>HANDBOOK OF TEACHING WITH TECHNOLOGY IN MANAGEMENT, LEADERSHIP, AND BUSINESS</i>	12
6. CONFERENCE : AFRICA RESEARCH GROUP	14

1. ABOUT AFAM

AFAM (Africa Academy of Management) is an international group of academics and practitioners who are interested in knowledge about management and organizations in Africa. Alongside **AFAM News**, we also have a biennial **AFAM Conference**, the [Africa Journal of Management \(AJOM\)](https://www.africaacademyofmanagement.org), and the **AFAM website** <https://www.africaacademyofmanagement.org> .

Do you have news that you would like included? Tell the editor about it! We are currently receiving items for the next edition. All items for the newsletter articles need to be in word format. Please bear in mind that we may have to edit to achieve our size and presentation goals.

Please feel encouraged to forward this newsletter and to pass additional email addresses for the mailing list on to the Editor.

AFAM Membership: If you have an interest in knowledge about management and organizations in Africa, we invite you to join AFAM: membership benefits include a subscription to **AJOM**. To join please visit our website at <https://www.africaacademyofmanagement.org>

Kind regards,
Dr. Roxanne Zolin



Editor AFAM News
roxanne.zolin@gmail.com



2. CALL FOR PDWs

AFRICA ACADEMY OF MANAGEMENT (AFAM)

PDW Chair: **Faith Ngunjiri**, *Concordia College*; wamburangunjiri@gmail.com

The Africa Academy of Management (AFAM) invites submissions for Professional Development Workshops (PDW's) at the 2019 Annual Meeting in Boston, (USA).

The workshops will take place Friday, August 9 and Saturday, August 10, 2019.

We encourage members of all Academy divisions and interest group to submit PDW proposals that explore the African dimensions of management theory and practice and integrate the theme of "Understanding the Inclusive Organization." AFAM's goal is to advance the knowledge and scholarship in the theory and practice of management among African scholars and/or academics interested in management and organization issues in Africa.

If your PDW proposal has some linkages to the 2019 theme of [Understanding Inclusive Organizations](#), with answers to questions such as "What are the characteristics of inclusive organizations? Are these characteristics generalizable across cultures? What is inclusive practice? How do organizational structures, cultures, and/or identities contribute to, or detract from, organizational inclusiveness? These and other questions will receive support and sponsorship from AFAM. We find this year's theme to be a particularly rich one for a focus research, practice and potential research agendas in the African context. PDW proposals focused on bringing together scholars representing different African countries, industries and contexts are highly encouraged.

We are also seeking interactive and innovative PDW proposals that support AFAM's primary role of helping the Academy "perform and support educational activities that contribute to intellectual and operational leadership in the field of management within the African context." defined broadly to include ["all of Africa and individuals of African descent in the Diaspora - i.e., Caribbean, South America, Europe, Asia, Oceania, Middle East, and North America"](#).



Our goals for our PDWs include:

- Helping Academy members become exposed to, or provide exposure, to scholarship in the African context
- Assist Academy members in their research activities to facilitate the inclusion of research and comparative studies on Africa/African Diaspora
- Encourage and facilitate an understanding of African management practices and cultural perspectives as they apply to management scholarship


PDWs are a platform for colleagues to share knowledge and expertise and foster the development of workshop participants. Coordinated by the Academy's many divisions, interest groups, affiliated societies and theme committees, PDW sessions are different from regular academy sessions in that they can have a longer time frame and can take many forms (workshops, interactive symposia, tutorials, breakout sessions, debates, case studies, round tables, research incubators, etc.).

The minimum duration a submitter may request in the submission system for a PDW submission is 2 hours. However, please note that each PDW Chair has the ability to decrease the duration of any submitted PDW proposal if he/she feels it would better the division/committee members experience. The minimum amount of time a PDW can be reduced to is 1.5 hours. Although a PDW can only be submitted to one Division, we do have a process for determining co-sponsorship after submission so we encourage partnerships with other divisions where appropriate.

The Academy and AFAM, strongly encourages PDWs that create a meeting place between practitioners and academics, between members of different divisions, and scholarly dialogue that is inclusive of scholars based in Africa that reside outside of the USA, Canada, and Europe.

The deadline for submissions is Tuesday, January 15, 2019 at 5:00 PM ET (NY Time)

All submissions must be made online via the AOM [submissions system](#). If you have any questions regarding PDW sessions or you would like to discuss your PDW idea prior to submission, please contact the **AFAM PDW Chair Faith Ngunjiri**, wamburangunjiri@gmail.com at your earliest convenience, but preferably no later than Friday, January 4th, 2019. We look forward to receiving your proposal.



516 Stirling Street
366 Bryan Building, Department of Business Administration
University of North Carolina at Greensboro
Greensboro, NC 27412
United States

<https://www.africaacademyofmanagement.org/civCRM/MAILING/UNSUBSCRIBE?RESET=1&JD=619&QID=18675&H=88665D89BCBF4021>

mailto:o.619.18675.88665d89bcbf4021@africaacademyofmanagement.org

3. CALL FOR FACULTY DEVELOPMENT WORKSHOP



THE AMERICAN
UNIVERSITY IN CAIRO

SCHOOL OF
BUSINESS

Application Instructions for Africa Faculty Development Workshop

9 – 13 June 2019


Conducted by Africa Academy of Management

Date: 9 to 13 June 2019

Location: American University in Cairo
Cairo, Egypt

Application Deadline: 1 February 2019

The effective management of organizations and institutions in Africa has never before been so important in realizing the continent's potential for growth and socio-economic development.



However, the management capabilities of institutions in Africa frequently appear uncertain, despite a growing need for good governance, higher standards and increasing professionalization. These outcomes can only be realized through high quality local research that advances theory and practice about management in Africa.

The aim of the Africa Faculty Development Workshop is to promote excellent research and skill development for and about the management of organizations and institutions in Africa and to develop responsible academic leaders for tomorrow. The workshop aims to bring together junior faculty and advanced PhD students conducting research in the field of management. Management is defined broadly to encompass sub-areas including general management, human resource management, entrepreneurship and small business management, organization behavior, organization theory, strategic management, and international management. The AFD Workshop will focus on improving the research design and methodology of participants' projects, enhancing their ability to publish in competitive international management journals and participate and benefit from international academic conferences and networks. We invite early career faculty and PhD students teaching or studying in the areas of management indicated above to participate in this prestigious academic workshop. **Participants in previous workshops are not eligible to attend.**

Participants will receive:

- a) Invaluable feedback and guidance from well- respected African and international academic leaders who are recognized scholars in their fields with experience as editors of African based and international journals.
- b) Peer guidance on publication and academic career advancement.

In addition, successful applicants will join the 57 previous participants as members of a unique and influential network of management scholars consisting of AFAM members and Academy of Management members who work closely with AFAM. Participants also gain the opportunity to leverage these relationships for future developmental purposes.

Participating Workshop Facilitators Include:

Prof. Mohga Abdel-Rahman, Professor and Chairman of the Department of Management, American University in Cairo, Egypt. (Research areas: management and organizational behavior).

Prof. Moses Acquah, Professor of Management and Head, Department of Management; Bryan School of Business and Economics, University of North Carolina at Greensboro, USA. (Research areas: strategic management, international management, family business).

Professor Samuel Aryee, Professor of Organizational Behavior and Human Resource Management, Post-Graduate Director for Surrey Business School, University of Surrey, U.K. (Research areas: Strategic



Human Resource Management, Services Management, Organizational Justice, Workplace Trust, Work-Family Interface, and Workplace Safety).

Prof. Nizar Becheikh, Professor of Strategy & Innovation, School of Business, American University in Cairo, Egypt. (Research areas: innovation in manufacturing and service sectors; entrepreneurship, SMEs).

Prof. Brett Anitra Gilbert, Associate Professor, Department of Management Kogod School of Business, American University, Washington, DC, USA. (Research areas: Entrepreneurship; Clusters and Emerging Technologies).

Prof. Michael Holmes, Jim Moran Associate Professor of Strategic Management, College of Business, Florida State University, Tallahassee, USA. (Research areas: Institutions and on the psychological foundations of strategy and entrepreneurship).

Prof. Tarek A. Hatem, Director of Entrepreneurship Unit, American University in Cairo, Egypt. (Research areas: entrepreneurship and strategic management).

Prof. Jenny Hoobler, Professor of Human Resource Management, Department of Human Resource Management, University of Pretoria, South Africa (Research areas: leadership, dysfunctional OB, gender, and work & family).

Prof. Benson Honig, Holder of Teresa Cascioli Chair in Entrepreneurial Leadership, McMaster University, Hamilton, Ontario, Canada (Research areas: Entrepreneurship, organization theory, professional ethics).

Dr. Judy Muthuri, Associate Professor in Corporate Social Responsibility, Nottingham University Business School, University of Nottingham, U.K. (Research areas: Corporate citizenship, corporate social responsibility and development, stakeholder engagement, and ethics).

Prof. Stella M. Nkomo, Department of Human Resource Management Faculty of Economic and Management Sciences, University of Pretoria, South Africa. (Research areas: gender and diversity in organizations, human resources management, leadership and post-colonialism and organizations).

Prof. Hermann Ndofor, Kelley School of Business, Indiana University, USA. (Research areas: top management teams, competition strategy, performance turnaround, business in Africa).

Prof. Brian Silverman, J.R.S. Prichard and Ann Wilson Chair in Management, and Professor of Strategic Management, Rotman School of Management, University of Toronto, Toronto, Canada (Research Areas: Interaction between a firm's competitive strategy and organizational structure to affect its performance).

Prof. David Zoogah, Xavier University, Cincinnati, Ohio (USA) (Research Areas: management in Africa, human resources management, strategic alliances, organizational behavior (strategic followership) and environmental sustainability).

What the AFD Workshop Provides

1. Transport to and from Cairo International Airport for **non-local participants** (i.e. non-Cairo residents) to the hotel venue.



2. Accommodation from night of 8 June to 13 June 2019 for non-local attendees (non-Cairo residents). Participants must arrive on the 8 June as the workshop commences on 9 at the American University in Cairo and ends on the evening of the 13th of June with a closing ceremony. Daily transportation to and from the hotel to American University in Cairo will be provided.
3. All meals and materials
4. Certificate of Completion

Responsibilities of Participants

1. Make and fund own travel arrangements
2. Pay \$100.00 registration fee if accepted into workshop
3. Notify organizers of transportation details about arrival and departure to Cairo, Egypt
4. Pay Visa associated costs if a visa to enter Egypt is required (AFAM will supply a letter to help with this process)
5. Commit to attend full workshop activities (no exceptions)

Participant Criteria and How to Apply

The workshop is **for early career academics** who meet the following requirements:

- (1) Registered as an advanced doctoral student at an academic institution in the broad field of management; **OR** an academic staff member holding an academic position in the field of management as a lecturer, senior lecturer, assistant professor for no more than 5 years; **AND**
- (2) Has research in process either in the form of a thesis or dissertation or research paper. Successful applicants will be required to submit their research papers (or summary of their thesis/dissertation research) three weeks prior to the commencement of the workshop. Participant selection is competitive since space is limited and applications will be evaluated by the workshop facilitators. **To apply, applicants must submit a document of NO MORE THAN 4 pages by 1 February 2019 that contains the following information:**

1. Full name and nationality (as it appears on your passport)
2. Contact Details (email, telephone/cell and physical address – post office box or street, town/city, country)
3. Current position/professional affiliation or if a doctoral student
4. Title of research paper or thesis and a 500-word abstract thereof



5. If studying for a doctorate, indicate institution and place of enrolment, provide evidence of status of doctoral studies, year of doctoral study, Full-time or Part-time, and stage of research (evidence consists of proof of current registration or institutional letter).
6. A short bio of no more than 1000 words that highlights your academic career, publications, achievements, and any other relevant information
7. Statement of your motivation for attending the workshop and how it will support your academic development. The statement should not exceed 1000 words.
8. A separate signed statement of commitment that: (1) You will secure the funds from your university or institution for your travel to the workshop; (2) You will either pay or secure funds for the administrative fee; (3) You will apply for necessary visas in adequate time; (4) You are available to attend the entire week; (5) You will submit the research paper **by 10 May**; and (5) Read any assigned material prior to the workshop.

Note: The application should include a separate letter from your funding source confirming arrangements for the payment of travel costs and administrative fee.

The **deadline** for submitting the above documentation is **1 February 2019**. **No applications will be accepted after this date.** Incomplete applications will also not be considered. Please put **AFD workshop Cairo, Egypt** as the subject line on your e-mail when submitting your application. **Please submit your application documents via email to:** acquah@uncg.edu and stella.nkomo@up.ac.za.

Notification of acceptance: 1 March

For more information see: <http://www.africaacademyofmanagement.org/>

4. CONFERENCE: Africa and Europe Moving Forward

Africa and Europe Moving Forward - Evidence-based Solutions for African Development"

Leuphana University and the GIGA German Institute of Global and Area Studies

Lueneburg, Germany

January 24 – 26, 2019

Organizers

Prof. Dr. Michael Frese (Leuphana University of Lueneburg)

Apl. Prof. Dr. Jann Lay (GIGA German Institute of Global and Area Studies)

www.leuphana.de/africa-conference

africa-conference@leuphana.de



In recent years, the African-European collaboration has been eventful. African and European experts from various disciplines and platforms increasingly deal with strategies to foster the development of the African continent. In addition to collaborations in several large-scale projects (such as the Engineering Capacity Building Program and the Pan-African University Project), the G20 Africa Partnership and the “Africa Year 2017” represented another step toward an even closer African-European collaboration. There is great interest and necessity to develop effective solutions to reach a new quality of collaboration between Europe and Africa.

Against this background, the Leuphana University of Lüneburg and the GIGA German Institute of Global and Area Studies jointly hold the conference “Africa and Europe Moving Forward - Evidence-based Solutions for African Development”.

The conference will be the inaugural conference of a series of biennial conferences. The focus of the inaugural conference is on Economy and Employment. The aim of the conference series is to establish a platform that applies evidence-based approaches. Evidence-based approaches are scientifically derived and empirically grounded interventions that offer a reliable foundation for effective development strategies, policies, and programs. Furthermore, evidence-based approaches can be combined with existing approaches, such as results-based approaches, to contribute to more efficient development cooperation. Evidence-based approaches can make a significant contribution to a better African-European collaboration. In this regard, the conference addresses two points.

Even though evidence-based approaches, especially “rigorous impact evaluations“, and the focus on measurable results have gained importance in the development cooperation, an insufficient exchange between science and practice persists (the “knowing-doing gap”). While projects and programs are increasingly monitored scientifically, evidence-based approaches only play a minor role in important political and social fields. Specifically, the conference series seeks to provide answers to the following questions:

1. Which evidence-based approaches are applied and which conclusions can be drawn concerning the respective topics? How can piloted and evaluated measures be transferred and established in a sustainable manner?
2. Where do “knowing-doing gaps” exist and how can they be closed? Which relevant topics and interventions have not (yet) been approached with evidence-based measures? What are strategically relevant questions for the development of Africa? Which new approaches are necessary and conceivable? Which potentially useful scientific findings have not yet been applied in practice?
3. How can scientific approaches and methods be improved? In particular, how can a more effective match between economic, institutional and psychological approaches be achieved in order to pay more attention to the interplay between the context and the individual?



Question 1 aims to evaluate the current level of knowledge concerning evidence-based solutions (see for example the study on training interventions in Togo by Campos, Frese, et al., 2017, Science) and to exchange views about these solutions. Additionally, possible ways to transfer effective measures to other target groups or contexts will be discussed and developed.

The possibility to generalize measures should be evaluated in this regard. At the same time, possible context-specific factors that could restrict transfer should be reflected and solutions to include those factors should be generated. The aim is to sustainably transfer effective measures to additional areas of application and to simultaneously consider the specific context and the evidence the measure is based on. In doing so, it is important to consider the structural and institutional factors that could complicate or even prevent the transfer of knowledge between science and practice as well as within practice.

Question 2 aims to better link scientific findings with practical approaches. Relevant questions about African development and the African-European collaboration, which are in need of evidence-based solutions, will be debated. The discussion of relevant questions should be conducted particularly with regard to the strategic orientation of evaluation studies. Strategic orientation in this context means an analysis to what extent the evaluation studies can provide specific insights that can further the theoretical understanding of the effectiveness of the different measures. Furthermore, currently unused scientific findings gained from effective methods such as randomized control trials, meta-analyses, and qualitative case studies will be discussed and made applicable. Also important for the link between science and practice is the measurability and modeling of the measures' effects on society, economy and politics. An example is the question how success factors can be detected in order to make effects observable and measurable. This would help to quantify the scientific and social consequences of previously made investments and would thereby provide a better basis for future investment decisions.

Question 3 concerns the interdisciplinary exchange about different approaches to support African development and to foster the African-European collaboration. Economic, institutional (including political) and psychological approaches interact and provide each other with a context that influences the effectiveness of the measures. The conference should provide a platform for interdisciplinary exchange and thereby reflect the different measures from different disciplinary viewpoints. This exchange also refers to Question 1 as it enables a better determination of the contextual effectiveness of measures in the future.

Conference Formats

Experts in the field of our conference theme "Economy, Employment, and Entrepreneurship" will hold keynote speeches. They will establish the main underlying theme of the conference, give a direction and inspire participants to view the conference theme from different perspectives.

The poster session is a platform for conference participants, who want to present their papers and projects. For each poster, we will ask designated expert discussants to provide in-depth comments on the participants' papers and projects.



During the panels, a group of experts will discuss a conference-related topic to bring new insights to the subject. A moderator will ask topic-related questions, guide the discussion, summarize the statements made, and initiate a subsequent discussion with the audience.

Thematic sessions consist of accepted papers and reports from researchers and practitioners grouped together by the conference organization committee. Alternatively, thematic sessions are contributed sessions, which are organized by one or more institutions on a common topic.

Each session consists of the presentation of three to five papers that have been submitted prior to the conference. Each thematic session has one session chair who will introduce the session and provide a short overarching discussion on all papers at the end of the session.

The organized workshop is a hands-on workshop that delivers practical knowledge about conference-related topics. The workshop will be organized by the conference organization committee. All participants can participate in the workshop. They will listen to short presentations on relevant topics and work on related exercises. The organized workshop thereby encourages discussions between participants from different disciplines and offers high level learning experience to a broad public.

Conference Goals


The conference series treats different topics concerning the development of the African continent and the African-European collaboration. It serves as exchange platform for African and European experts from science, economics, politics and practice working on the different thematic areas. Four overarching areas, which are useful to cluster the foci of African development, have emerged from existing programs and action plans. These areas comprise: “Economy” (including job creation, innovation, and investments), “People’s needs” (needs of the population in the areas of education, health, gender equality, and peace), “Governance” (governance, democracy, participation, innovative forms of “inclusive governance”), and “Partnerships” (international development cooperation, multilateral agreements and also between the private and public sector, e.g., between universities and commercial partners).

The topic of the first conference in 2019 will be “Economy” with a specific focus on the subject of employment and labor markets. Every two years we will conduct additional conferences with other central topics. During the conferences we will approach the respective topic from an evidence-based perspective answering the three types of questions mentioned above. Hence, the structure of the conference series is designed in a way that each conference has a thematic focus that will be treated with the help of evidence-based methods.

5. CALL FOR PAPERS: HANDBOOK OF TEACHING WITH TECHNOLOGY IN MANAGEMENT, LEADERSHIP, AND BUSINESS

***Handbook of Teaching with Technology in Management, Leadership, and
Business***


Edited by Stuart Allen, Kim Gower, and Danielle Allen



We are currently seeking chapter proposals for the *Handbook of Teaching with Technology in Management, Leadership, and Business*, accepted for publication by Edward Elgar Publishing, Inc. The handbook will combine insights from research and practice to provide a state-of-the-art reflection on the use of technology in courses and programs that prepare students for management and leadership roles in business and other organizations. The book will include chapters written by a) experienced practitioners using technology in novel and effective ways in their face-to-face, hybrid, and online management and leadership classes (undergraduate and graduate) and b) researchers and scholars reporting and reflecting on research and literature that can guide instructors on the challenges and benefits of teaching with technology.

The book will include sections focused on:

- ***Chapters written from a practitioner perspective***, reporting on activities, techniques and experiences in teaching with technology in management, leadership, and business classrooms, including current and future opportunities to teach with technology (e.g., social media, virtual technologies, online learning, smartphones, clickers). Chapters should be instructional and informative for higher educators looking for practical guidance. - ***Chapters reflecting on concepts, theories, and literature***, providing relevant current readings for those interested in teaching with technology, offering a critical and theoretical perspective relevant to practice (e.g., best practices). Submissions might include literature reviews, conceptual and theoretical proposals, and critiques offering a foundation for future teaching practice and research, reflecting on what is known or proposing new perspectives. - ***Chapters reporting on research*** that are relevant to teaching with technology in management, leadership, and business classrooms. We invite both original research and syntheses of multiple studies providing a broader perspective. In particular, we encourage submission of experimental studies, field studies, pre- post- studies, quasi-experimental studies, and systematically and rigorously documented quantitative and qualitative studies of teaching methods and outcomes. We invite authors from around the world to submit proposals. Potential authors are required to submit a 1,000-word (maximum) abstract by February 15, 2019, including a reference list (in addition to the 1,000 words), double-spaced, and concisely summarizing the nature and potential contribution of the work. Also include (after the reference list) a brief biography covering your current position and institutional affiliation, and a listing of relevant publications and educational background demonstrating your qualifications to contribute to this handbook (max 1,000 words). 2



The timetable for this book is:

1. *Review of proposals, selection of authors, and communication of accepted proposals* (April 15, 2019)
2. First draft of chapters due (August 30, 2019)
3. Review of drafts and response to authors (November 15, 2019)
4. Final drafts of chapters due (December 15, 2019)

Authors may begin submissions immediately. Please email any questions or abstracts, with the subject line *Teaching with Technology Proposal* to:

Dr. Stuart Allen

Professor of Organizational Leadership

Robert Morris University

allens@rmu.edu

Accepted chapters for the practitioner section will be 3,000 to 6,000 words, while chapters for other sections should be 4,000-8,000 words (with some flexibility). Final chapters must be formatted in APA style by the contributing authors. Appendices and reference lists are included in above limits. Only original (not previously published) contributions will be considered, although works synthesizing multiple studies by authors will be considered provided the writing and insights are new. The final selection of chapters to be included will be determined by editorial review.

6. CONFERENCE : AFRICA RESEARCH GROUP

Africa Research Group (ARG) 6th International Conference

Dates: 4-6 September 2019

Hosts: Africa Research Group (ARG), China Research Group (CRG), Nottingham University Business School China (NUBS China), Institute of Asia and Pacific Studies (IAPS), Nottingham Centre for Globalisation and Economic Policy (GEP)

Venue: UNNC, Ningbo, China (specific venue tbc)

Key dates:

First announcement of call for papers: 14 April 2018

Deadline for all submissions: 20 February 2019 **Announcement of results:** 31 March 2019

Registration deadline: 31 May 2019

Announcement of Conference Programme: 30 June 2019 **Conference dates:** 4-6 September 2019

Conference theme:

Africa-China business and investment relations: casting new light on the phenomenon

Conference overview



With the increasing Africa-China engagement particularly in light of China's new 'Belt and Road' policy, this conference seeks papers that contribute to our understanding of the nature of this engagement with regard to, inter alia, the economic, investment/industrial, social-cultural and trade/business dimensions. This engagement has important implications for Africa's industrial-economic rejuvenation, and as Chinese investments become significant players in what has come to be viewed as Africa's renaissance, we see an important opportunity to debate this phenomenon, to identify appropriate theoretical lenses for an emergent and hence under-researched phenomenon, and to shed light on how mutually-beneficial relations might be created amongst the various stakeholders, including academics, practitioners and policy-makers, Chinese managers and African employees, and so forth. Papers may draw from a range of theoretical and methodological perspectives. We welcome papers that shed new light on, but are not limited to:

- ☐ the drivers of China's interest in Africa and Africa's resources
- ☐ the Asian firm in Africa/ the African firm in Asia
- ☐ human resource issues, cultural diversity and managerial expertise
- ☐ implications of the Belt and Road Initiative (BRI) for Africa
- ☐ Geopolitics, aid, and the role of soft power
- ☐ Chinese migration into Africa & role of the Chinese diaspora in Africa
- ☐ China's involvement in African agribusiness
- ☐ the role of initiatives such as the Forum of China-Africa Cooperation (FOCAC)
- ☐ indigenous knowledge, innovation and entrepreneurialism
- ☐ corporate governance, CSR and business ethics
- ☐ China-Africa tourism
- ☐ Industry 4.0 and Lean
- ☐ Made in China 2025
- ☐ big data and supply chain management



Organizing Committee

Professor Ken Kamoche, University of Nottingham, ken.kamoche@nottingham.ac.uk

Dr Saileshsingh Gunessee, University of Nottingham Ningbo China,
saileshsingh.gunessee@nottingham.edu.cn

Dr Nana Kufuor, University of Nottingham Ningbo China, nana.kufuor@nottingham.edu.cn

Dr Xuan Feng, University of Nottingham Ningbo China, xuan.feng@nottingham.edu.cn

Professor May-Tan Mullins, University of Nottingham Ningbo China, may.tan-
mullins@nottingham.edu.cn

Dr Chang Liu, University of Nottingham Ningbo China, chang.liu@nottingham.edu.cn

Professor Xiaoling Zhang, University of Nottingham Ningbo China,
xiaoling.zhang@nottingham.edu.cn

Professor Lina Song, University of Nottingham, lina.song@nottingham.ac.uk

Dr Bin Wu, University of Nottingham, bin.wu@nottingham.ac.uk

Professor Kim Hua Tan, University of Nottingham, Kim.Tan@nottingham.ac.uk

Professor Nathaniel Boso, Kwame Nkrumah University of Science and Technology,
nboso@knust.edu.gh

Mr Devkumar Callychurn, University of Mauritius, d.callychurn@uom.ac.mu

Associate Professor Dinesh Kumar Hurreeram, University of Mauritius, dk.hurreeram@uom.ac.mu

Professor Musa Mangena, University of Essex, mm17456@essex.ac.uk

Professor Fang Lee Cooke, Monash University, fang.cooke@monash.edu

Professor Abel Kinoti, Riara University, akinoti@riarauniversity.ac.ke

Dr Shem Maingi, Kenyatta University, maingi.shem@ku.ac.ke

Dr Andrew Ssemwanga, St Lawrence University, Uganda, assemwanga@gmail.com

Dr Pratima Sambajee, University of Strathclyde, pratima.sambajee@strath.ac.uk

Dr Carla Jones, Sam Houston State University, cdj033@SHSU.edu

Accommodation (tbc)

Registration fee (tbc)

The conference fee will include admission to all academic sessions, conference information pack, coffee breaks and lunches, Welcome Reception on Wednesday 4 September and Conference Dinner on Thursday 5 September.

Submission guidelines

Times New Roman 12pt, single spacing

Full papers no longer than 30 pages; extended abstracts between 2 and 8 pages

No identifying information (author's names, email addresses, institutions)

Include a separate one page document with author details

Harvard style referencing

No changes in the paper title, abstract, authorship, etc after the submission deadline

Publication



Previous ARG conferences produced a special issue of *the International Journal of Human Resource Management* (2012), *Personnel Review* (2015), and a book, *Effective people Management in Africa*, Palgrave Macmillan (2013). We are exploring the opportunity of a special issue.

Submissions procedure:

Submissions from Asia and the Far East: nana.kufuor@nottingham.edu.cn

Submissions from Africa: maingi.shem@ku.ac.ke

Submissions from Europe and the Americas: ken.kamoche@nottingham.ac.uk

For all queries, please contact either Professor Ken Kamoche or Dr Saileshsingh Gunessee

Africa Research Group:

<http://www.nottingham.ac.uk/business/businesscentres/africarg/index.aspx>

Further details will be provided in due course.

Privacy Notice

As per the University GDPR guidelines, the ARG is holding your email address for the sole purpose of communicating details about ARG events. We do not use your data for marketing purposes. If you do not wish to hear from us or have received this email by mistake, you may unsubscribe by replying to:

africaresearchgroup@nottingham.ac.uk

For further details, please visit <https://www.nottingham.ac.uk/utilities/privacy/privacy.aspx>